

**BAYPORT-BLUE POINT
HIGH SCHOOL**

2009-2010

9th GRADE

COURSE OFFERINGS

BUILDING FOR THE FUTURE .

ONE CHILD AT A TIME

BAYPORT-BLUE POINT HIGH SCHOOL
Bayport, New York

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STATEMENT OF PURPOSE

This course offerings booklet is for the use of both students and parents. It contains important information regarding the academic offerings at Bayport-Blue Point High School. This booklet will assist in creating the best possible learning plan for next year and for future years. It is the goal of our school district to provide each student with an opportunity to prepare for his/her further education or for entering the workplace, upon graduation from high school.

Programs can be tailored to meet the needs and requests of each and every student. In selecting individual courses, students and parents must be aware of the various requirements of the New York State Board of Regents, high school graduation requirements and future college or occupational academic requirements. Guidance counselors are prepared to describe to parents and students these requirements and to assist students in the selection of individual courses.



STUDENT PROGRAMS

The master schedule of Bayport-Blue Point High School is developed from student course requests and is designed to meet the needs of all students. The policy of Bayport-Blue Point High School regarding student programs is as follows:

A. COURSE SELECTION: Students make selections in February/March. Parents will receive a copy of the course requests at this time. It is anticipated that after parental review there would be a minimum of program changes.

B. COURSE LOAD: Students at each grade level must carry a minimum of 6.5 credits each semester. Science courses, which meet for a double period each day, will receive 1.5 units of credit.

C. COURSE ENROLLMENT: Courses listed in the catalog may not be offered if there is insufficient enrollment.

D. CHANGING COURSES: Students may change courses in their programs when proposed schedules are received. Course changes for first-semester and full-year courses should be made as soon as the student receives their proposed schedules and no later than the week following the end of school. Students who wish to change a course during the second semester may do so no later than the first five school days of the second semester.

SUBJECTS RECOMMENDED FOR COLLEGE BOUND STUDENTS

College entrance requirements vary depending upon the school and the field of study selected. Therefore, students should consult college catalogs for specific requirements.

However, students are encouraged to follow a rigorous class schedule, which will make them as competitive as possible in the college selection process.

1. **ENGLISH**
Four (4) units of credit
2. **SOCIAL STUDIES**
Four (4) units of credit
3. **MATHEMATICS**
Three (3) units of credit required
Four (4) units of credit recommended by many colleges
4. **SCIENCE**
Three (3) units of credit required
Four (4) units of credit recommended by many colleges
5. **LANGUAGES OTHER THAN ENGLISH**
Three (3) units of credit for Advanced Regents Diploma*
Four (4) units of credit recommended by many colleges
* Other options also available
6. **ART/MUSIC/BUSINESS/TECHNOLOGY**
One (1) unit of credit required in Art and/or Music
Advanced Electives – Based on college or career goals
7. **HEALTH/PHYSICAL EDUCATION**
Half (1/2) unit of credit in Health
Two (2) units of credit in Physical Education (1/2 for each year in high school)

Note: Requirements for Diploma Endorsements are listed on page 5 of this booklet

ADVANCED PLACEMENT (AP) COURSES

The advanced placement program is a cooperative educational endeavor between secondary schools, colleges and universities. College Board AP courses provide avenues for motivated college-bound students to access challenging curricula and in many cases earn college credit.

AP gives students the chance to try college-level work in high school and to gain valuable knowledge, skills and study habits before college. For students who receive a score of 3 or higher (5 being the highest) on the AP exam, there are thousands of colleges worldwide that will give credit or advanced placement standing for these efforts.

Bayport-Blue Point High School offers the following advanced placement courses:

- English Language and Composition
- English Literature and Composition
- United States History
- European History
- Government & Politics
- Psychology (*new for 2009-2010*)
- Calculus AB
- Statistics (*new for 2009-2010*)
- Biology
- Chemistry
- Physics B
- Music Theory (*new for 2009-2010*)

Please note that Advanced Placement courses are the most rigorous courses offered at the high school level. For this reason, these classes are designed only for students who wish to be challenged at the highest level possible. Selection criteria are highly competitive and include an examination of the student's prior quarter and midterm grades as well as teacher recommendation. Teachers will be asked to evaluate students in the following areas:

- Contributes positively to the learning environment
- Completes and hands in assignments in a timely fashion
- Expresses him/herself well orally and/or in writing
- Shows creativity in problem solving
- Exhibits insight into cause and effect relationships
- Makes valid generalizations from concepts and ideas learned
- Transfers learning from one area to another
- Works independently
- Demonstrates the ability to organize ideas, tasks, etc.
- Is eager to learn

Please note that it is expected that **if enrolled** in an Advanced Placement class, the student **will take** the corresponding AP exam in May of that school year.

EXCELSIOR PROGRAM AT SUFFOLK COMMUNITY COLLEGE

In several areas college credit is offered through the Excelsior Program at Suffolk Community College:

- Ceramics
- Advanced Ceramics
- Sculpture
- Advanced Sculpture
- Wheel Thrown Ceramics
- Marine Biology
- Accounting I

COURSE CREDIT FOR SUMMER SCHOOL

Bayport-Blue Point High School encourages students who fail courses or Regents examinations during the regular school year to complete the work by attending summer school. Credit for such summer school work will be applied to the transcript as follows:

1. A grade received in a summer school course will be computed into the student's grade point average on a basis equal to the grade received in the regular year's course (1.0 for a full year course; 0.5 for a one-semester course). This will be the procedure regardless of whether the summer school grade raises or lowers the G.P.A. The student must take the full summer school course and, where appropriate, the New York State Regents Examination. For example; if a student fails the Integrated Algebra course during the school year with a grade of 58, and then takes that course over in summer school earning a higher grade of 65. The grade earned for that course in summer school will be computed in the students G.P.A. as well as the grade earned during the school year. So, the grade of 58 and 65 would be computed into that student's G.P.A.
2. Students who take only a Regents examination in the summer session and do not enroll in or complete the full summer school course will, upon passing that examination, receive the appropriate Regents credit. Only one Regents grade (the highest) will appear on a student's transcript.
3. Improved Summer Regents grades cannot be used to change a regular school course failure into a pass for the year.

NOTE: Prior approval of the high school principal or his designee must be obtained to attend and receive credit for courses taken in summer school or at colleges or universities.

REGENTS COMPETENCY TEST REQUIREMENTS

(for students with disabilities only)

All students must take Regents examinations. Students scoring between 55-64 on these exams will receive RCT credit. Student scoring below 55 on Regents exams only take RCT in that subject area.



REQUIREMENTS FOR DIPLOMA ENDORSEMENTS

COURSE REQUIREMENTS

Required Courses	Local Diploma	Regents Diploma	Advanced Regents Diploma
English	4 Units	4 Units	4 Units
Social Studies	4 Units	4 Units	4 Units
Mathematics	3 Units	3 Units	3 Units
Science	3 Units	3 Units	3 Units
Health	½ Unit	½ Unit	½ Unit
Art and/or Music	1 Unit	1 Unit	1 Unit
Core Credits	15 ½	15 ½	15 ½
Language Other Than English (LOTE) Spanish, French	1 Unit*	1 Unit*	3 Units**
Physical Education	2 Units	2 Units	2 Units
Electives	3 ½ Units	3 ½ Units	1 ½ Units
Total Required Credits (Minimum)	22	22	22

* All students must obtain 1 unit in a Language Other Than English, which can be earned by passing the New York State Proficiency examination or by passing a high school level language course.

** Students acquiring 5 units in Art or Music or Technology may be exempted from the 3-unit requirement in a Language Other Than English.

REQUIRED REGENTS EXAMS

For Students first entering Grade 9 in 2005

Local Diploma	Regents Diploma	Advanced Regents Diploma
Comprehensive English Regents	Comprehensive English Regents	Comprehensive English Regents
Math A Regents ¹	Math A Regents ¹	Math A Regents ¹ Math B Regents ² <i>or</i> Algebra 2/Trigonometry ³
Global History & Geography Regents	Global History & Geography Regents	Global History & Geography Regents
U.S. History & Government Regents	U.S. History & Government Regents	U.S. History & Government Regents
1 Science Regents Exam	1 Science Regents Exam	2 Science Regents Exams one from each category: 1) Living Environment 2) Physical Setting
		LOTE Regents ⁴ (Languages Other Than English)
5 Required Regents Exams – with grades of 65 or better on 2 exams.	5 Required Regents Exams - with grades of 65 or better on all exams.	7 or 8 Required Regents Exams - with grades of 65 or better on all exams.

¹ The last administration of the Math A Regents exam will occur in January 2009

² The last administration of the Math B Regents exam will occur in June 2010

³ The first administration of the Algebra 2/Trigonometry exam will occur in June 2010

⁴ Students completing a sequence of not less than 5 credits in Art, Music or Technology are not required to pass the LOTE (Languages Other Than English) Regents Exam.

Note: The State Board of Regents approved moving the passing score for Regents exams back to 65 for all diplomas. The transition would be phased in as follows:

- **For students entering 9th grade in 2005:** General education students must have at least two scores at 65 or above on the five required Regents exams and all remaining scores at 55 or above.

Students would also be required, as before, to pass their courses and earn 22 course credits.
(As outlined on page 5)

REQUIRED REGENTS EXAMS

For Students first entering Grade 9 in 2006

Local Diploma	Regents Diploma	Advanced Regents Diploma
Comprehensive English Regents	Comprehensive English Regents	Comprehensive English Regents
1 Math Regents Exam <i>either</i> Math A Regents ¹ <i>or</i> Integrated Algebra ²	1 Math Regents Exam <i>either</i> Math A Regents ¹ <i>or</i> Integrated Algebra ²	2 Math Regents Exams <i>one from either</i> Math A Regents ¹ <i>or</i> Integrated Algebra ² <i>one from either</i> Math B Regents ³ <i>or</i> Algebra 2/Trigonometry ⁴
Global History & Geography Regents	Global History & Geography Regents	Global History & Geography Regents
U.S. History & Government Regents	U.S. History & Government Regents	U.S. History & Government Regents
1 Science Regents Exam	1 Science Regents Exam	2 Science Regents Exams one from each category: 1) Living Environment 2) Physical Setting
		LOTE Regents ⁵ (Languages other than English)
5 Required Regents Exams – with grades of 65 or better on 3 exams.	5 Required Regents Exams - with grades of 65 or better on all exams.	7 or 8 Required Regents Exams - with grades of 65 or better on all exams.

¹ The last administration of the Math A Regents exam will occur in January 2009

² The first administration of the Integrated Algebra Regents exam occurred in June 2008

³ The last administration of the Math B Regents exam will occur in June 2010

⁴ The first administration of the Algebra 2/Trigonometry exam will occur in June 2010

⁵ Students completing a sequence of not less than 5 credits in Art, Music or Technology are not required to pass the (LOTE) Languages Other Than English Regents Exam.

Note: The State Board of Regents approved moving the passing score for Regents exams back to 65 for all diplomas. The transition would be phased in as follows:

- **For students entering 9th grade in 2006:** General education students must have at least three scores at 65 or above on the five required Regents exams and all remaining scores at 55 or above.

Students would also be required, as before, to pass their courses and earn 22 course credits.
(As outlined on page 5)

REQUIRED REGENTS EXAMS

For Students first entering Grade 9 in 2007

Local Diploma	Regents Diploma	Advanced Regents Diploma
Comprehensive English Regents	Comprehensive English Regents	Comprehensive English Regents
1 Math Regents Exam <i>either</i> Math A Regents ¹ <i>or</i> Integrated Algebra ²	1 Math Regents Exam <i>either</i> Math A Regents ¹ <i>or</i> Integrated Algebra ²	2 Math Regents Exam Math A Regents ¹ <i>and</i> Math B Regents ³
		3 Math Regents Exam Integrated Algebra ² Geometry ⁴ Algebra 2/Trigonometry ⁵
Global History & Geography Regents U.S. History & Government Regents	Global History & Geography Regents U.S. History & Government Regents	Global History & Geography Regents U.S. History & Government Regents
1 Science Regents Exam	1 Science Regents Exam	2 Science Regents Exams one from each category: 1) Living Environment 2) Physical Setting
		LOTE Regents ⁶ (Languages Other Than English)
5 Required Regents Exams – with grades of 65 or better on 4 exams.	5 Required Regents Exams - with grades of 65 or better on all exams.	7, 8 or 9 Required Regents Exams - with grades of 65 or better on all exams.

¹ The last administration of the Math A Regents exam will occur in January 2009

² The first administration of the Integrated Algebra Regents exam occurred in June 2008

³ The last administration of the Math B Regents exam will occur in June 2010

⁴ The first administration of the Geometry Regents exam will occur in June 2009

⁵ The first administration of the Algebra 2/Trigonometry exam will occur in June 2010

⁶ Students completing a sequence of not less than 5 credits in Art, Music or Technology are not required to pass the (LOTE) Languages Other Than English Regents Exam.

Note: The State Board of Regents approved moving the passing score for Regents exams back to 65 for all diplomas. The transition would be phased in as follows:

- **For students entering 9th grade in 2007:** General education students must have at least four scores at 65 or above on the five required Regents exams and all remaining scores at 55 or above.

Students would also be required, as before, to pass their courses and earn 22 course credits.
(As outlined on page 5)

REQUIRED REGENTS EXAMS

For Students first entering Grade 9 in 2008 and Beyond

Local Diploma (Students with disabilities only)	Regents Diploma	Advanced Regents Diploma
Comprehensive English Regents	Comprehensive English Regents	Comprehensive English Regents
Integrated Algebra ¹	Integrated Algebra ¹	3 Math Regents Exams Integrated Algebra ¹ Geometry ² Algebra 2/Trigonometry ³
Global History & Geography Regents	Global History & Geography Regents	Global History & Geography Regents
U.S. History & Government Regents	U.S. History & Government Regents	U.S. History & Government Regents
1 Science Regents Exam	1 Science Regents Exam	2 Science Regents Exams one from each category: 1) Living Environment 2) Physical Setting
		LOTE Regents ⁴ (Languages Other Than English)
5 Required Regents Exams – with grades of 65 or better on all exams.	5 Required Regents Exams - with grades of 65 or better on all exams.	7, 8 or 9 Required Regents Exams - with grades of 65 or better on all exams.

¹ The first administration of the Integrated Algebra Regents exam occurred in June 2008

² The first administration of the Geometry Regents exam will occur in June 2009

³ The first administration of the Algebra 2/Trigonometry exam will occur in June 2010

⁴ Students completing a sequence of not less than 5 credits in Art, Music or Technology are not required to pass the (LOTE) Languages Other Than English Regents Exam.

Note: The State Board of Regents approved moving the passing score for Regents exams back to 65 for all diplomas. The transition would be phased in as follows:

- **For students entering 9th grade in 2008 & beyond:** General education students must pass all five required Regents exams at a score of 65 or above.

Students would also be required, as before, to pass their courses and earn 22 course credits.
(As outlined on page 5)

Student Support Services

Counseling

Counseling services are available to each and every student in the school through the Guidance Department. Areas of focus include Educational Planning, Career Exploration, Study Skill Improvement, Peer Relation Enhancement and Communication Development (home & school). In addition, the counselors are always ready to help out during times of individual, school or community crisis.

The high school's Counseling Center is also a place for information collection and dissemination. In addition to student academic records, counselors maintain resources relating to occupations & careers, colleges, technical training programs, scholarships, financial aid, summer opportunities, job openings, standardized testing (SAT/ACT) and tutoring services. Important dates and upcoming opportunities are always posted on the bulletin boards inside and immediately outside of the Counseling Center.

Any student, who wishes to meet with a counselor, can make an appointment by stopping by the Counseling Center. In the case of quick questions, students are typically assisted the very same day. Parents too are always welcome to contact the Counseling Center and may do so by calling 472-7800 ext. 5030/5031 for appointments and general questions. Counselors can also be reached at their direct extensions or email addresses (found on page **i**) when personal attention is desired.

The Psychologist

The school psychologist is available to meet with students who are experiencing difficulties with academics as well as social and family issues. Often the guidance counselor refers the student; however, at times the student may wish to initiate the contact directly with the psychologist. The psychologist counsels students individually and in groups, and also in meetings with parents. In fact, the school psychologist will work with parents, students and teachers. All meetings with the psychologist are confidential.

Student Assistance Counselor

The student assistance counselor is a shared service of Eastern Suffolk BOCES and the Bayport-Blue Point School District. Services are available to all students, but target those who are beginning to exhibit behavioral and academic problems or signs of stress that could result in self-destructive behavior. The counselor provides education, identification, assessment, and early intervention and referral services to students and families. Parents, faculty, administrators, peers and any other concerned persons can refer students to the SAC.

Art General information

The Art Department at Bayport/Blue Point High School offers a wide variety of courses that meet New York State Learning Standards for the Arts, and satisfies the needs and interests of our student population. The selection of courses are stimulating and challenging. They are designed to promote and encourage intellectual, creative and emotional growth as well as inform our students how to interpret the ever-increasing visual vocabulary in our modern world.

All students must complete one unit of credit in Art and /or Music as a requirement for any high school diploma. In addition, students acquiring 5 units of credit in Art may be exempted from the 3-unit requirement in Languages Other Than English for an Advanced Regents diploma.

Prerequisites

The purpose of departmental prerequisites/permission of instructor is to ensure that a student has acquired specific basic skills before enrolling in an advanced course. Although it is not required, it is strongly recommended that all students considering a sequence in Art enroll in Studio in Art as a prerequisite to all other courses.

New York State Learning Standards for the Arts

Creating, Performing and Participating in the Arts:

Students will make works of Art that explore different kinds of subject matter, topics, themes, and metaphors.

Knowing and Using Art Materials and Resources:

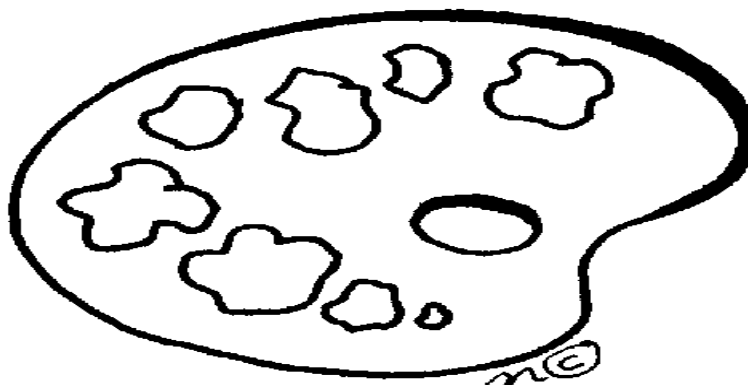
Students will know and use a wide variety of visual arts materials and processes.

Responding to and Analyzing Works of Art:

Students will reflect on, interpret, and evaluate works of art, using the language of Art Criticism.

Understanding Cultural Dimensions and Contributions of the Arts:

Students will explore art and artifacts from various historical periods and world cultures to discover the roles that art plays in the lives of people of a given time and place.



COURSE SELECTIONS

PLEASE NOTE: Not All Courses Are Offered Each Year

0701 STUDIO IN ART- A COMPREHENSIVE FOUNDATION COURSE **FULL YEAR - 1 UNIT CREDIT**
Prerequisite: None **Grades 9 - 12**
Note: Sketchbook required

It is strongly recommended that all students considering a sequence in art enroll in Studio in Art as a prerequisite to all other courses.

Studio in Art will focus on the basic principles of art and the elements of design as they relate to two and three-dimensional art. Studio in Art will give students a survey of many different media and techniques, providing an excellent foundation for all other art courses. Maintaining a sketchbook for ideas, designs, and assignments as well as journal like entries and notes pertaining to Art History and Aesthetics is required. Assignments and activities might include drawing, painting, printmaking, graphic design, sculpture, and mixed media. A portfolio consisting of all major assignments given during this course must be presented at course conclusion. This course fulfills the art graduation requirement.

0703 STUDIO IN CRAFTS- A COMPREHENSIVE FOUNDATION COURSE **FULL YEAR 1-UNIT CREDIT**
Prerequisite: None **Grades 9 - 12**
Note: All students will be required to use basic cutting and carving hand tools as well as work with heat and various glues.

Studio in Crafts, will explore two and three dimensional crafts techniques while focusing on the elements of art and principles of design. Emphasis will be placed on the impact that various cultures have had on crafts, and through historical references, students will create objects that explore a variety of craft disciplines which may include; textile design, batik, weaving, basket making, book arts, printing, papermaking, wearable art, enameling, ceramics, puppetry and folk art. This course is hands-on and requires originality, imagination and creativity. Techniques are stressed and good workmanship is needed. Studio in Crafts fulfills the art graduation requirement.

0752 CARTOONING **FULL YEAR - ½ UNIT CREDIT**
Prerequisite: None
ALTERNATING DAYS **Grades 9 - 12**

This course offers students an alternating day, full year course for ½ unit credit as an option in scheduling an art elective. The student will explore the art of cartooning and character design, develop an appreciation and understanding of cartoons, sequential art and graphic novels. The student will gain expertise in the use of the tools and materials used in the creation of cartoon art and develop a person style and voice.

0708 FASHION ILLUSTRATION **FULL YEAR - ½ UNIT CREDIT**
Prerequisite: None **ALTERNATING DAYS**
Note: Sketchbook is required **Grades 9 - 12**

Fashion Illustration will offer students an introduction to the world of fashion design and illustration. Aspiring designers, fashion artists and anyone who loves style will learn how designs can be created through finding inspiration, research and development, the use of a range of illustration techniques, communicating ideas and assessing the work. No prior experience is necessary but a desire to learn and be creative is essential. The history of fashion, textile design, accessories and the cultural aspects of wearable art will be incorporated to provide a better understanding of the many facets of Fashion Illustration and design.

BUSINESS/TECHNOLOGY EDUCATION

Please Note: Not all courses are offered each year.

Today's high school students need new skills for tomorrow's jobs, and Bayport-Blue Point High School's business and technology courses are continually revised to include these new skills. Whether a student is planning to seek a job or additional schooling upon graduation from high school, business courses will be valuable because they provide skills that can be used throughout life.

Possible Sequence of Business Electives

9 th Grade	Business Computer Applications I	Career Explorations
10 th Grade	Accounting I	Principles of Marketing
11 th Grade	Accounting II	Sports & Entertainment Marketing
12 th Grade	Work Experience	Work Experience

- Business Communications can be also used as a 4th Unit of an English Sequence.
- Mathematics and Financial Applications can also be used as a 3rd Unit of Math Sequence



COURSES REQUIRED FOR SEQUENCE

PLEASE NOTE: Not All Courses Are Offered Each Year

0440 BUSINESS COMPUTER APPLICATIONS I

Prerequisite: None

FULL YEAR - Alternating Days

½ UNIT CREDIT

Grades 9-12

This course will focus on teaching students the skills needed to become proficient users of the Microsoft Office Suite. Word processing, spreadsheet applications, presentation skills and database entry will be emphasized using Microsoft Word, Excel, Powerpoint and Access. Students will produce professional-looking documents typically found in a business environment. Skills learned are transferable to the workplace and college. This course may either run alternate days or as a half-year course in order to meet the high school's need.

0445 BUSINESS COMPUTER APPLICATIONS II

Prerequisite: BCAP I may be taken concurrently with BCAP II

FULL YEAR - Alternating Days

½ UNIT CREDIT

Grades 9-12

This course will build on the skills learned in Applications I. Students will learn desktop publishing concepts, web page design, and be introduced to java script as well. Integrated Internet projects are also included. This course may either run alternate days or as a half-year course in order to meet the high school's needs.

0638 CAREER EXPLORATION

Prerequisite: None

Grades 9-12

FULL YEAR ALT. DAYS - ½ UNITCREDIT

Students will receive one half credit for career exploration. Students begin to plan their career through research and exploration activities. Students will create a career plan to lay out the foundation for sound career decision making. First the students will explore "who you are" and what careers are best suited for you. Class activities will include self-assessment, researching careers and identifying high school courses and college majors. Students will have the opportunity to explore a desired career field in depth by using the Internet, print media, guest speakers, and related publications that identify all aspects of different job opportunities. This course may either run alternate days or as a half-year course in order to meet the high school's needs.



ENGLISH

PLEASE NOTE: Not All Courses Are Offered Each Year

0101 ENGLISH 9R

FULL YEAR - 1 UNIT CREDIT

Prerequisite: English 8

During this year, the student investigates literature by genre: short stories, poems, plays and novels. Through writing, students begin a study of the essay, with special emphasis upon mechanics, structure, organization, and the process writing approach. Emphasis continues to be placed on reading, vocabulary, spelling and grammar.

0103 ENGLISH 9 WORKSHOP

FULL YEAR

Prerequisite: Review by Educational Support Team and/or continuation of AIS support **NON - CREDIT BEARING**

The English 9 Workshop provides an additional alternating period. The goal of this additional time is to improve basic reading and writing skills. During this year, students investigate literature by genre: short stories, poems, plays and novels. Through writing, they begin a study of the essay, with special emphasis upon mechanics, structure, organization, and the process writing approach. Emphasis continues to be placed on reading, vocabulary, spelling and grammar.

0102 ENGLISH 9 PRE. A.P.

FULL YEAR - 1 UNIT CREDIT

Prerequisite: English 8 and Recommendation of Grade 8 Teacher

This course proceeds along the English 9R curriculum. However, it is accelerated and enriched by a more in-depth study of drama, poetry, novel, short story and writing experiences, in preparation for Junior and Senior A.P. courses.

1311 ENGLISH 9RM

FULL YEAR - 1 UNIT CREDIT

Prerequisite: Placement by Committee on Special Education

This course of study is intended for the student who requires more time for skill acquisition. During this year, the student investigates literature by genre: short stories, poems, plays and novels. Through writing, students begin a study of the essay, with special emphasis upon mechanics, structure, organization, and the process writing approach. Emphasis continues to be placed on reading, vocabulary, spelling and grammar. This class meets for 5 lecture periods per week and a lab period on alternate days.

ELECTIVE COURSES

PLEASE NOTE: Not All Electives Are Offered Each Year

0112 SPEED READING

**ONE SEMESTER - ½ UNIT CREDIT
Grades 9 – 12**

Faster reading with improved comprehension is this course's objective. Time will be devoted to doubling and even tripling reading speeds while improving study skills. Test taking methods will be learned which will benefit those who aspire to greater success in school. As a means of promoting intellectual growth and independence, a segment of the course will be devoted to direct reading. Students may select reading material of their own choice, whether fiction or non-fiction. A certain number of books, articles and stories of the student's own choice must be read with the clear objective of demonstrating reading skills.

0127 INTRODUCTION TO THEATRE ARTS

**ONE SEMESTER - ½ UNIT CREDIT
Grades 9 - 12**

Students will learn and experience acting/directing/technical styles throughout theatre history using textual examples. Topics include: acting; scenic design; stage lighting; costume; make-up; theater organization and management; problems of theatrical production; and criticism. Textual examples will include; full-length plays, excerpts from plays, films, and improvisations. Students will be expected to participate in acting exercises, complete projects, and some formal assessments of knowledge. With the intentions of future courses, the Introduction to Theatre Arts English half-year elective course will follow the New York State Learning for the Arts. This course may be used to fulfill the graduation requirement in the arts.

0114 MODERN POETRY

**ONE SEMESTER - ½ UNIT CREDIT
Grades 9 – 12**

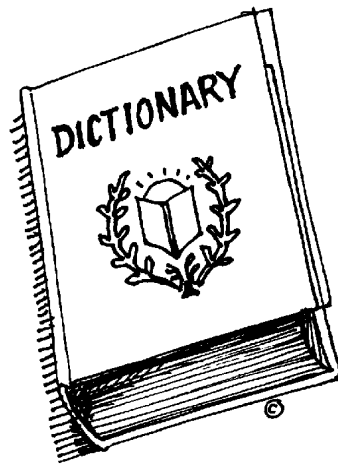
This course will give students a chance to study the art of poetry from its beginnings, but with an emphasis on the present day poets and songwriters whose voices most affect our world. Styles and the devices of poetry will be covered to help students appreciate how poems and lyrics work. Students will be expected to discuss and write about the concepts and impressions involved in the poems they read. Students will have ample opportunity for writing their own poems.

0121 JOURNALISM**ONE SEMESTER - ½ UNIT CREDIT
Grades 9 – 12**

This is a survey course in journalism covering the communication skills used in writing news, features, editorials and sports. Students will also learn principles of layout, photo and headline composition.

0131 CREATIVE WRITING**ONE SEMESTER - ½ UNIT CREDIT
Grades 9 – 12**

Creative Writing will help students express whatever they have in their imaginations. Most students see things in the world they never mention in their school writings. This course will provide students the opportunity to express such ideas through the genres of poetry, the short story and drama. The emphasis will be on learning how to write in each form. This is a course for the student who has never done any creative writing but has wanted to, as well as, the student who is already a creative writer.

**LANGUAGES OTHER THAN ENGLISH****PLEASE NOTE: Not All Courses Are Offered Each Year**

0501 FRENCH I**FULL YEAR - 1 UNIT CREDIT****Prerequisite: None**

This is an introductory course emphasizing the communicative approach in the skills of listening, speaking, reading and writing. It is recommended for students wishing to study a second Language Other Than English and for those students who did not have an opportunity to begin a study of French earlier. It is also recommended for students who want to complete a three-year sequence for a Regents diploma. This course takes students through Checkpoint A of the New York State Syllabus for Languages Other Than English.

0503 SPANISH I**FULL YEAR - 1 UNIT CREDIT****Prerequisite: None**

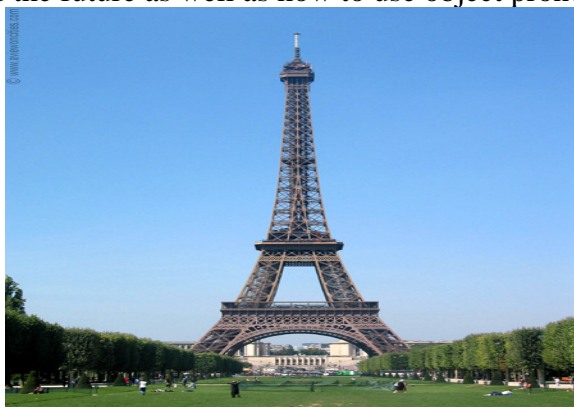
This is an introductory course emphasizing the communicative approach in the skills of listening, speaking, reading and writing. It is recommended for students wishing to study a second Language Other Than English and for those students who did not have an opportunity to begin a study of Spanish earlier. It is also recommended for students who want to complete a three-year sequence for a Regents diploma. This course takes students through Checkpoint A of the New York State Syllabus for Languages Other Than English.

0505 FRENCH II**FULL YEAR - 1 UNIT CREDIT****Prerequisite: French I**

This course is the second level of the Regents sequence emphasizing listening, speaking, reading and writing in French. Students will move into Checkpoint B of the New York State Syllabus for Languages Other Than English. The main grammatical points learned will be how to express themselves in the past and the future as well as how to use object pronouns.

0506 SPANISH II**FULL YEAR - 1 UNIT CREDIT****Prerequisite: Spanish I**

This course is the second level of the Regents sequence emphasizing listening, speaking, reading and writing in Spanish. Students will move into Checkpoint B of the New York State Syllabus for Languages Other Than English. The main grammatical points learned will be how to express themselves in the past and the future as well as how to use object pronouns.

**MATHEMATICS****COURSE SELECTIONS**

PLEASE NOTE:

Math A and Math B are no longer offered. Integrated Algebra, Geometry and Algebra II/Trigonometry now make up the recommended sequence of courses. Every student must complete and pass three years of mathematics.

Not All Courses Are Offered Each Year

0320 MATHEMATIC SKILLS

FULL YEAR - ½ UNIT CREDIT

Prerequisite: Recommendation of 8th grade mathematics teacher

This course is intended for students who have not passed the 8th grade mathematics curriculum and/or students who need additional mathematic support. Mathematic Skills is a full-year course that will meet on alternating days and taken in conjunction with the Integrated Algebra. This class will be used to assist these students to develop the skill needed to pass the New York State Integrated Algebra Regents exam given in June.

0338 INTEGRATED ALGEBRA

FULL YEAR - 1 UNIT CREDIT

Prerequisite: None

This course is a one-year Regents Level Course that follows the standards set forth by the New York State Education Department. While the curriculum has a focus on algebra, other topics such as geometric shapes, functions, probability, trigonometry and real number systems are all featured as part of the course. Integrated Algebra satisfies year one of the three year Mathematics requirement for a Regents Diploma.

0341 INTEGRATED ALGEBRA WORKSHOP

NON-CREDIT BEARING

Prerequisite: Review by Educational Support Team and/or continuation of AIS services

This Workshop fulfills the AIS requirement of the NYS Education Department. Students will meet for one period every other day. The workshop will be a small group setting where the teacher can provide individualized instruction and remediation. The workshop will work in conjunction with the Integrated Algebra classes. Entrance and exits are based on the student's scores on the assessment exams, and teacher recommendation.

1324 INTEGRATED ALGEBRA M

FULL YEAR - 1 UNIT CREDIT

Prerequisite: Placement by Committee on Special Education

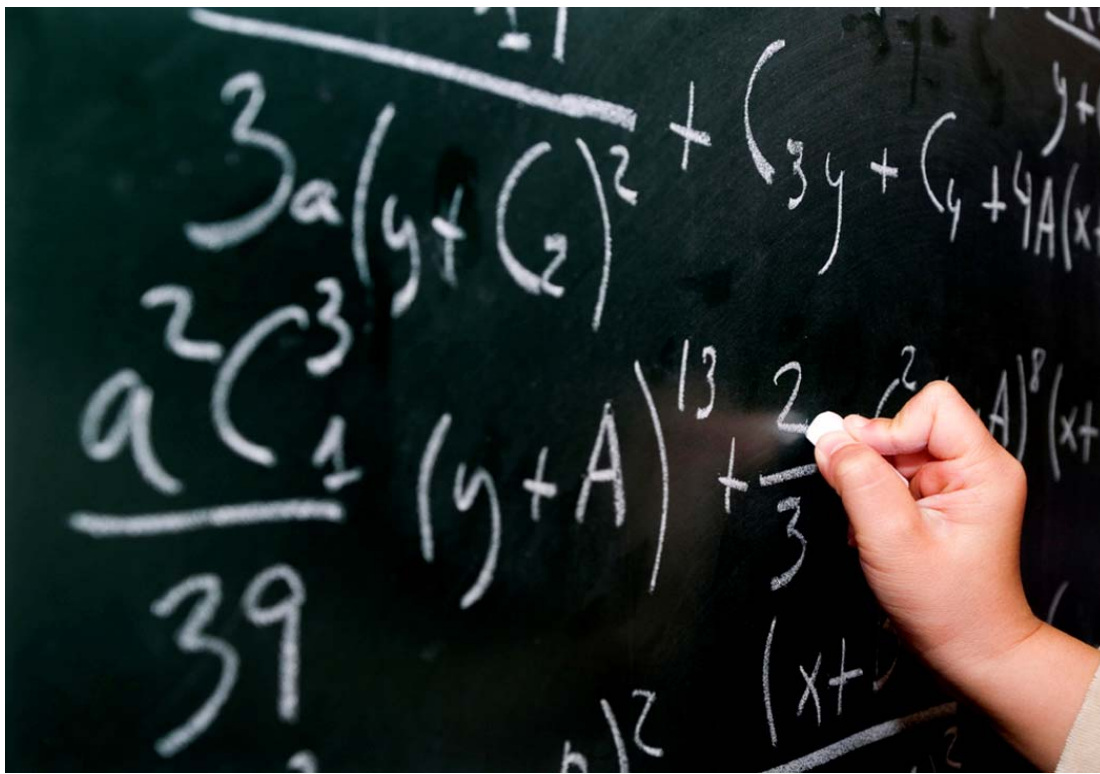
This course is a one-year Regents Level Course that follows the standards set forth by the New York State Education Department. While the curriculum has a focus on algebra, other topics such as geometric shapes, functions, probability, trigonometry and real number systems are all featured as part of the course. This class meets for 5 lecture periods per week and a lab period on alternate days to allow for additional instruction for the student who needs additional support. Integrated Algebra M satisfies year one of the three year Mathematics requirement for a Regents Diploma.

0342 GEOMETRY ENRICHED

FULL YEAR - 1 UNIT CREDIT

Prerequisite: Successful Completion of Integrated Algebra

This course is a one-year Regents Level Course that follows the standards set forth by the New York State Education Department. Students enrolled in this class have completed Integrated Algebra Enriched in the 8th grade. The curriculum has a strong focus on Geometry, but does investigate Trigonometry and Algebra as well. Geometry satisfies year two of the three year Mathematics requirement for a Regents Diploma.



MUSIC

All students must complete one unit of credit in art and/or music as a general requirement for a REGENTS or LOCAL school diploma. Students may complete a five-unit sequence in music to meet the Advanced Regents Diploma requirements.

FIVE UNIT SEQUENCE IN MUSIC:

- Grade 9 - Concert Band or Chorus or Orchestra
- Grade 10 - Band or Chorus or Orchestra
- Grade 11 - Band or Chorus or Orchestra and Music Theory
- Grade 12 - Band or Chorus or Orchestra and Comprehensive Foundations of Music



COURSE SELECTIONS

PLEASE NOTE: Not All Courses Are Offered Each Year:

0908 CONCERT BAND

FULL YEAR - 1 UNIT CREDIT

Prerequisite: Previous Band Experience

High school band is a music elective offered for students in grade 9 – 12 who have had prior study on a band instrument. A wide variety of band literature will be studied and several performances are scheduled each year. Solo and ensemble playing is encouraged. Attendance at group lessons/concerts is mandatory. This is a full year course, which meets five days per week for which one unit of credit is earned.

0903 CHORUS

FULL YEAR - 1 UNIT CREDIT

Prerequisite: Previous Chorus Experience or Permission of Instructor

The high school chorus is a music elective comprised of students in grades 9-12 who have had prior study in chorus. A wide variety of music will be sung in order to acquaint students with different types of choral literature and to develop concepts and performance skills associated with musical content, structure and styles. Several performances are scheduled each year. Students are also encouraged to participate in the jazz choir and the high school musical production. Attendance at group lessons/concerts is mandatory. This is a full year, one credit course that meets five days per week.

0904 ORCHESTRA

FULL YEAR - 1 UNIT CREDIT

Prerequisite: Previous Orchestra Experience

The high school orchestra is a music elective for students in grades 9-12 who have had prior study on a stringed instrument. This is a full year, one credit course that meets five days per week. Attendance at group lessons/concerts is mandatory. Both serious and popular orchestral and ensemble music are used as the text for developing individual skills, general musicianship and a critical and deepening appreciation of music. Solo and ensemble playing is encouraged.

0907 MUSIC THEORY I

FULL YEAR - 1 UNIT CREDIT

Prerequisite: Membership in a major performing group or permission of instructor

This is a fundamental course dealing with the elements of musical structure. Students will gain an understanding of the basic rules and principles involved in using the language of music. Course content will focus on the aural and visual analysis of music; performing music through sight singing, keyboard and other mediums, and the composition of original music.

0905 COMPREHENSIVE FOUNDATIONS OF MUSIC

FULL YEAR - 1 UNIT CREDIT

Prerequisite: Membership in a major performing group or permission of the instructor

This is a full year course for those students who display an interest in learning about the musical and historical foundations of music. Music from the Renaissance through Jazz will be listened to, discussed, and analyzed for musical content and historical context. Course activities will focus on developing listening skills and a life-long love of music.

PHYSICAL EDUCATION

All students are required to complete two units of credit in Physical Education in order to satisfy New York State high school graduation requirements. Students are scheduled for Physical Education on an alternating day basis each semester, receiving ¼ unit of credit each semester.

1125 PHYSICAL EDUCATION FALL

Prerequisite: None

¼ UNIT CREDIT

Grades 9-10

This program provides a wide range of activities designed to meet the physical, emotional and social needs of students in these grades. Activities offered will be limited by class size and facility availability. The following activities may be offered: conditioning and physical fitness testing, field games, volleyball, pickleball, lacrosse, aerobics, weight training, basketball, track and field, paddle ball, badminton, team handball, golf, and tennis. Component parts of Project Adventure will be included in the program. The main objectives of this program are the improvement of the student's fitness level and the acquisition of skills, provide a safe/healthy environment and provide resource suggestions for students to review.

1127 PHYSICAL EDUCATION SPRING

Prerequisite: None

¼ UNIT CREDIT

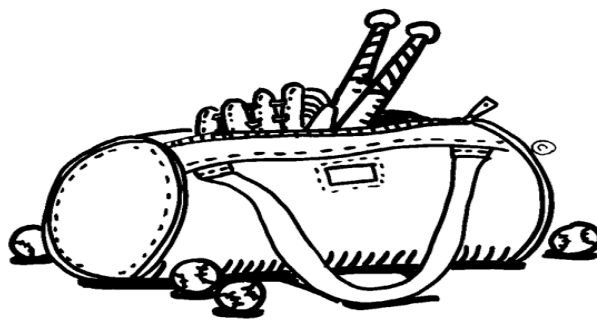
Grades 9-10

This program provides activities designed to meet the physical, emotional and social needs of the students in these grades. Efforts will be made to have students choose activities, which match their interests. Choices will be made from individual and team sport areas. The following activities may be offered: tennis, badminton, softball, golf, pickleball, pilates and track & field. Physical fitness testing and weight training programs will be part of both programs. Component parts of Project Adventure will be included in the program. The option of choices will be determined by the class size and the availability of teachers. The objectives of this course will be personal health and fitness, a safe and healthy environment and resource management.

1113 MODIFIED PHYSICAL EDUCATION

¼ UNIT CREDIT

Grades 9-12



PUPIL SERVICES

Students who have been identified by the District's Committee on Special Education as having a disability are provided with special education programs and services. Each year, at the annual review conference and at IEP (Individual Educational Program) conferences, parents, teachers, counselors and administrators clarify the kind of course work classified students will receive in

the special education program and their eligibility for credit and high school diploma requirements. These programs are designed to meet the needs of the students and may include the following special classes:

ENGLISH 9RM
ENGLISH 10RM
ENGLISH 11RM
ENGLISH 12RM
ENGLISH LAB 9, 10, 11 WORKSHOP

GLOBAL STUDIES & GEOGRAPHY I 9RM
GLOBAL STUDIES & GEOGRAPHY 10RM
US HISTORY & GOVERNMENT 11RM
ECONOMICS & PARTICIPATION IN
GOVERNMENT 12RM

INTEGRATED ALGEBRA IM
INTEGRATED ALGEBRA IIM
COLLEGE TOPICS M

THE PHYSICAL SETTING: EARTH SCIENCE RM
THE LIVING ENVIRONMENT: BIOLOGY RM
CURRENT ISSUES IN SCIENCE M
HEALTH M

NOTE: Course descriptions for the above modified classes can be found within each department section of this course catalogue.



1310 RESOURCE ROOM

NOT FOR CREDIT

Prerequisite - Placement by Committee on Special Education

Resource Room is designed to provide assistance to those students with disabilities who are mainstreamed into a regular high school education program. It is designed to supplement regular classroom instruction. In addition, instruction is planned to remediate areas of deficiency in the learning process.

1322 READING

5X/WK - 1 UNIT CREDIT

Prerequisite: Testing by Reading Specialist

2/3X WK - ½ CREDIT

The course is designed to improve the student's reading skills in areas in which individual weaknesses are discovered, and to provide students with necessary life skills. A variety of individual instruction will be used to develop skills in the areas of word recognition, word meanings, comprehension and study skills. Students will have the opportunity to develop skills required to pass the Comprehensive English examination.

1330 SPEECH-LANGUAGE PATHOLOGY

NOT FOR CREDIT

Prerequisite: Formal Evaluation

Students enrolled in speech-language class have been classified as disabled. Classes are geared towards improving deficit areas that are targeted through formal evaluation. Students are grouped according to areas in need of remediation. Individual sessions are scheduled when needed.

1340 ENGLISH-AS-A-SECOND LANGUAGE

FULL YEAR

Prerequisite: Testing by Reading Specialist

Special instruction is offered to students who have limited English proficiency in order to prepare them to cope with a predominantly English speaking society. Students receive instruction in English-as-a-Second Language (ESL) at beginning, intermediate and advanced levels. Small group instruction is offered to assist students to move as rapidly as their ability will allow in their regular classes.



SCIENCE

Science courses are offered to students at various ability levels. All students are required to successfully complete a total of three units of credit, two of which must be Regents courses, for graduation: One credit must be Living Environment and one credit must be Physical Setting. In addition, students must also take and pass one Regents examination, in order to meet the revised New York State minimum competency required for graduation. Students must satisfy lab requirements during the year in order to qualify to sit for the Regents exam. To receive an Advanced Regents diploma a student must pass two Regents exams with a 65 or better.

COURSE SELECTIONS

PLEASE NOTE: Not All Courses Are Offered Each Year

0402 THE PHYSICAL SETTING: EARTH SCIENCE REGENTS FULL YEAR - 1 UNIT
Prerequisite: Grade 8 Science & Teacher Recommendation CREDIT

This is a Regents level course based upon the New York State Physical Science Requirement. The new curriculum is designed to meet the needs of all students with an emphasis on those who are college-bound. Students follow an inquiry approach in which individual or group experimentation with models is integral. Investigations cover observation/measurement of the environment, the earth model, energy, environmental change, deposition, rock formation, the dynamic crust, geologic history, landscape development, astronomy, meteorology and map reading. The New York State Regents exam will be administered, to all students who fulfill the exam requirement, at the conclusion of this course.

0401 SCIENCE SKILLS ES HALF YEAR - NON-CREDIT BEARING
Prerequisite: Review by Educational Support Team & Teacher Recommendation

This course is designed for the student who needs additional help to pass the Earth Science Regents course. Students in this class will be placed in regular Regents lecture and lab sections (see description above), and will also be scheduled for an additional class period, on alternate days, where they will meet with a small number of students and an instructor. Every effort will be made to place lab plus classes on alternate days from their regular double period. The New York Regents exam will be administered, to all students who fulfill the exam requirements, at the conclusion of this course.

0416 THE PHYSICAL SETTING: EARTH SCIENCE ENRICHED FULL YEAR - 1 ½ UNIT
Prerequisite: Grade 8 Science Enriched & Teacher Recommendation CREDIT

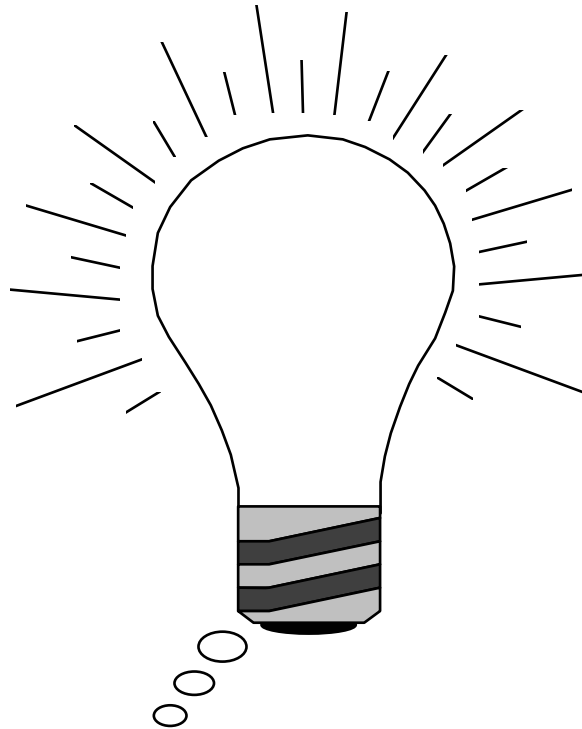
This is an enriched course (5 lecture periods and 5 lab periods per week) designed to meet the needs of accelerated science students. The inquiry method with emphasis upon laboratory/experimentation is integral to the course. In-depth study of observation/measurement of the environment, the earth model, energy, environmental change, deposition, rock formation, the dynamic crust, geologic history, landscape development, astronomy, meteorology and map reading are researched. Significant time is dedicated to preparation for the AP Biology and AP Chemistry course, as well as for the Earth Science Regents. The New York State Regents exam will be administered, to all students who fulfill the exam requirements, at the conclusion of this course.

1320 THE PHYSICAL SETTING: EARTH SCIENCE RM

FULL YEAR - 1 UNIT

Prerequisite: Teacher Recommendation and Placement by Committee on Special Education
CREDIT

This course is designed for students who need extra support and additional time to acquire skills. The course is a study of the earth and includes the environment, the interior, surface and atmosphere. Students will be exposed to a hands-on approach to enhance their recognition and familiarity with the world around them. Investigations cover rock and mineral formation, environmental change and weathering. The New York State Regents exam will be administered, to all students who fulfill the exam requirements, at the conclusion of this course. This class meets for 5 lecture periods per week, a lab period on alternating days, & a support period alternating with the lab period.



SOCIAL STUDIES

COURSE SELECTIONS

PLEASE NOTE: Not all Courses Are Offered Each Year

Social Studies courses are offered to students at various ability levels. All students are required to successfully complete a total of four units of credit for graduation. In addition, students must also take and pass the Regents examinations in Global History and Geography AND United States History and Government in order to meet the revised New York State minimum competency required for graduation. Additional electives can be chosen to meet the 22 credit graduation requirement.

0201 GLOBAL HISTORY & GEOGRAPHY I 9R

FULL YEAR - 1 UNIT CREDIT

Prerequisite: Grade 8 Social Studies

This course is the first year of a two-year course that studies world history. The course begins around 4000 B.C. with the ancient world and progresses to the late 1700s with Absolutism. This course approaches world history from a chronological viewpoint, studying several regions of the world at the same time, making global connections. Year two of the course will begin in 1750 with the age of revolutions. Upon the completion of year two of this course the students will take the New York State Regents examination.

0231 PRE – AP GLOBAL HISTORY & GEOGRAPHY I

FULL YEAR - 1 UNIT CREDIT

Prerequisite: Grade 8 Social Studies, Teacher Recommendation & Evaluation of Prior Course Grades

This course views world history from a chronological perspective and is designed to give students the prerequisite skills necessary to successfully complete Advance Placement European History in tenth grade. The course of study begins in 8000 B.C. with the first human interactions with their environment. The course concludes with the beginning of world revolutions in 1750. Along with the content, the students will be introduced to the style of writing and reading that is expected in an A.P. course. Participation in this course will satisfy the New York State requirements for ninth grade Global History and Geography.

0232 GLOBAL HISTORY & GEOGRAPHY WORKSHOP 9R

FULL YEAR - NON CREDIT

Prerequisite: Review by Educational Support Team and/or continuation of AIS services

BEARING

This course is designed for the ninth grade students placed in the Academic Intervention Services (AIS) program based on his or her eighth grade assessment score or district placement. The course will meet every other day and will focus on skills necessary to succeed in the Global History and Geography course.

1315 GLOBAL HISTORY & GEOGRAPHY 9RM

FULL YEAR - 1 UNIT CREDIT

Prerequisite: Teacher Recommendation and Placement by Committee on Special Education

This course is the first year of a two-year course that studies world history. The course begins around 4000B.C. with the ancient world and progresses to the late 1700 with Absolutism. This course approaches world history from a chronological viewpoint, studying several regions of the world at the same time, making global connections. Year two of the course will begin in 1750 with the age of revolutions. Upon the completion of year two of this course the students will take the New York State Regents examination. This class meets for 5 lecture periods per week and a lab period on alternate days.

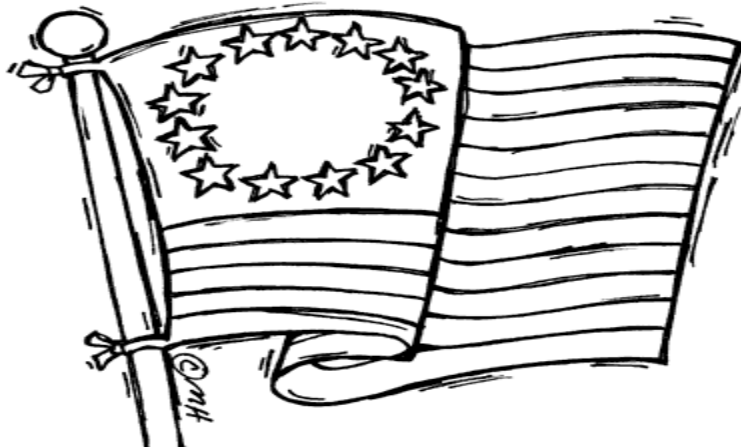
0221 LOCAL STUDIES

ONE SEMESTER - ½ UNIT CREDIT

Prerequisite: Grade 8 Social Studies

Grades 9 – 10

This course examines the life and times on Long Island from its glacial beginnings to the present. Students will gain insight into colonial Long Island, Long Island's role in the American Revolution and our whaling heritage. The local histories of Bayport and Blue Point will also be examined.



Bayport-Blue Point UFSD
2009-2010

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