Districtwide Enrollment Committee

Meeting Minutes
July 18, 2018

Opening
The regular meeting of the Districtwide Enrollment Committee was called to order at 8:35am on July 18, 2018 in the High School Library by Dr. Timothy P. Hearney, Superintendent of Schools.

Present
Christine Monahan, Carrie Almskog, Allison Carroll, Kelly Anne Flaherty, Ashley Olmstead, Ed Newbeck, Eric Ferraro, Brooke Yonick, Nicole Valente, Jane Burgess, Sara Desmond, Lisa Browning, Bob Haas, Ted Fulton, Sally Miller, Jen McCormack, Michael Capozzi, Angela O’Leary, Jim Ferrara, Kerry Vann, Melissa Zaleski, Denise Burke, Timothy Hearney, Melissa Weinstein

Agenda
• Dr. Hearney welcomed the group.
• Dr. Fulton gave a presentation on enrollment (see attached)
  o Committee questions/comments from the presentation that need additional research:
    ▪ CPSE meetings
    ▪ Would pre-k be parent paid? Run on a lottery system?
    ▪ Would pre-k require a community vote?
    ▪ Dr. Fulton will meet with SCOPE, ES BOCES to inquire about pricing
    ▪ Would food be included in pre-k? If so, from the district or the outside agency?
    ▪ Would an outside pre-k agency such as SCOPE or BOCES be aid-able?
    ▪ How many BBP teachers are pre-k certified?
    ▪ How much would it cost for BBP to run a pre-k program?
• Dr. Hearney shared information regarding the bond work and the impact it will have on the upcoming school years. NYSED approval typically takes 40-45 weeks so there will be a greater bond impact on the 2020/21 school year than the 2019/20 year.
• The committee would like a public presentation on enrollment at an upcoming BOE meeting. Dr. Hearney will do once we have the updated demographic study. The presentation is tentatively scheduled for a November meeting.
• The August meeting was cancelled as time is needed to complete the demographic study and to schedule meetings with SCOPE and BOCES. The next meeting will take place in September.
• The committee was broken into the three predetermined groups listed below:
  o Team A: Rich Snyder, Tammy Santora, Ashley Olmstead, Jamie Abran, Emily Eckstrum, Angela O’Leary, Jackie Noon, Jane Burgess, Denise Burke, Mike Capozzi, Nicole Valente
The teams discussed the pros and cons of the following three building scenarios:

### Two K-3, One Grade 4-5

**PRO**
- Group A: Balance of class size/ration, shared resources (teachers, AIS, musical instruments), Collaboration, science (labs), foreign language growth program, coming together in grade 4/5 (less transition, better from a SEL stand)
- Group B: More neighborhood based pool of students, less transitions for students/parents, more stable class size
- Group C: Class size/diversity, curriculum/social consistency, more opportunity to specialize in content areas, ease of calendar planning, streamlining activities/clubs/special areas, cost effective

**CON**
- Group A: Specialized programs may be split, eliminates pre-k option, transportation, loss of “neighborhood” school
- Group B: Cost of adjusting buildings, Special Education if not provided in both K-3 buildings
- Group C: Potential larger class sizes, potential change services, transition for students districtwide, transportation, loss of neighborhood school model, no Pre-K, loss of older mentoring younger

### Two Pre-K-2, One Grade 3-5

**PRO**
- Group A: Introduces Pre-k (if cost effective)
- Group B: Early intervention, attract families with Pre-K, intervention services (LEAP, G&T, inclusion, self-contained), stable class size, large pool of students for class mix, consistency of programs (3-5)
- Group C: Having Pre-K consistency, Class size/diversity, curriculum/social consistency, more opportunity to specialize in content areas, ease of calendar planning, streamlining activities/clubs/special areas, cost effective

**CON**
- Group A: May not fit
- Group B: Cost implications of Pre-K to parents/district, space to host 3-5, local community impact of Pre-K
- Group C: Lack of space (facility issue), Pre-K community competition, possible cost of Pre-K
**Districtwide Enrollment Committee**

### One K-1, One Grade 2-3, One Grade 4-5

**PRO**
- Group A: Specialized schools, specialized services, grade level teachers all in one building
- Group B: Consistency in programs/curriculum across grades, smooth transition to middle school, PD for staff, stable class size, co-teaching/special education in all buildings
- Group C: PTA involvement (may go up), universal experience

**CON**
- Group A: Too many transitions, harder to get to know kids & family, additional travel for ENL/speech and OT/PT teachers
- Group B: Many transitions for students/families and teachers, transportation logistics for families
- Group C: One additional transition, existing negative community reaction, transportation, PTA involvement (may go down), parent involvement days more hectic (if you have 3 children in 3 different buildings)

### Agenda for Next Meeting
At the next meeting, the committee review the demographic study and discuss results of BOCES and SCOPE meetings.

### Adjournment
Meeting was adjourned at 10:02am by Dr. Timothy P. Hearney, Superintendent of Schools. The next meeting will be at 3:45pm on September 26, 2018.

Minutes submitted by: Melissa Weinstein  
Approved by: Dr. Timothy P. Hearney, Superintendent of Schools